

Overall Analysis and Suggestions

The Pub Kamrup College, Baihata Chariali founded in 1972, has successfully completed 32 years of existence. The college takes pride in catering to the aspirations of rural youth coming from an agrarian society. Being located within the vicinity of IIT, Guwahati, and Gauhati University, the college enjoys a locational academic advantage. Unlike the nearby colleges, as a college with both science and arts streams, it is aware of its additional responsibility. Being situated in a rural set up, it faces a number of problems like economic backwardness and has to keep in mind the special needs of the rural youth. To meet these challenges and to convert them into opportunities for growth, various strategies are to be adopted.

The Peer Team wishes to place before the college to consider the following suggestions for its future growth.

Recommendations

1. In this age of science and technology, in tune with the rapidly changing scenario on Higher Education, the College may explore, with all seriousness, the possibility of diversifying Science disciplines by introducing major programmes in emerging subjects like Microbiology, Molecular Biology & Biotechnology on enhanced fee structure, if not self-financed, at the UG level. At the same time, the College may try to introduce need-based courses like BBA, BCA, Travel & Tourism, Environmental Science, Mass Communication & Journalism etc. In addition, General Bachelor level courses may be supplemented with a vocational component in a parallel mode to have job potentiality for those who cannot have vertical mobility to PG programmes.
2. The appropriate authorities of the College i.e. the State Government and the Gauhati University need to address the problem of strengthening faculty position by way of sanctioning more teaching posts and filling-up of vacant sanctioned posts including regularizing the staff serving against non-sanctioned posts..

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3. The completion of the construction of new buildings may be expedited so that infrastructure facilities are augmented.
4. The library should be better organized and more books and journals should be added. Reprographic facility may be provided in the library.
5. Developed playfield and better facilities for games and sports may be provided to enable the students to participate in the inter-collegiate events in large number, as the students in rural areas possess the potential to excel.
6. Steps may be initiated to organize special programmes for improving English conversational skills.
7. Faculty members may be encouraged to go for minor and major research projects of the UGC, taking the local problems for the study.
8. Remedial courses may be conducted on a regular basis by obtaining UGC assistance.
9. Projects, outside the Plan may be submitted to the UGC like Ladies Hostel, Computers, and Laboratories.
10. Alumni Association may be registered and its assistance for the development of the college may be sought.
11. The teaching/learning process may be strengthened by modern technology.
12. Group insurance schemes may be introduced for staff and students.
13. Parent teacher and Alumni teacher meetings may be organized from time to time to seek their guidance and assistance.
14. In order to fulfill the ever increasing demands of Higher Education, the Open Distance Learning Centre may be strengthen by introducing more PG Courses in traditional disciplines and also some one-year PG Diploma Courses on subjects / topics considering the agro based local needs.
15. NSS wing may be strengthened and possibility of receiving grants from the government regularly may be explored.

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16. The appropriate authorities i.e the government and the Gauhati University may be moved to consider the proposal as part of the long term policy matter to have better retirement benefits involving teachers and employees of all colleges of the state.

The Peer-Team while appreciating the overall functioning of Pub Kamrup College in maintaining a satisfactory academic record with a sense of commitment and dedication, expects much more from it in the coming years. The Team believes that the College has the potentiality to develop itself as one of the leading Institutions, of the State vis-à-vis the country.

The Peer-Team thankfully records its appreciation for the cordial cooperation extended by all sections of the College during the assessment exercise.

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