YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution Pub Kamrup College

- Name of the Head of the institution Dr. Bhupen Kumar Sarma

- Designation Principal

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 03621286300

- Mobile no 8638375658

- Registered e-mail principal@pubkamrupcollege.org

- Alternate e-mail aqar.pubkamrupcollege@gmail.com

- Address Baihata Chariali

- City/Town Baihata Chariali

- State/UT Assam

- Pin Code 781381

2.Institutional status

- Affiliated /Constituent Affiliated

- Type of Institution Co-education

- Location Rural

- Financial Status UGC 2f and 12(B)

- Name of the Affiliating University — **Gauhati University and Assam Science and Technology University**

- Name of the IQAC Coordinator — **Dr. Dipen Bezbaruah**

- Phone No. — **03621286300**

- Alternate phone No. — **9613755982**

- Mobile — **9613755982**

- IQAC e-mail address — **aqar.pubkamrupcollege@gmail.com**

- Alternate Email address — **bezbaruah.pkc@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) — http://www.pubkamrupcollege.co.in/aqar.php

4.Whether Academic Calendar prepared during the year? — **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: — http://www.pubkamrupcollege.co.in/upload/acalendar/PKC%20Calendar%202021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	72	2004	16/09/2004	15/09/2009
Cycle 2	B	2.67	2015	11/05/2015	10/05/2020

6.Date of Establishment of IQAC — **07/04/2003**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Economics	Nil	ICSSR	Nil	56000

8.Whether composition of IQAC as per latest NAAC guidelines — **Yes**

- Upload latest notification of formation of IQAC — View File

9.No. of IQAC meetings held during the year   `12`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`• AQAR 2019-20, 2020-21 submitted. • SSR for the 3rd Cycle prepared and submitted on 3rd August 2022. • Applied for ISO certification and got certification. • Data for AISHE submitted • Data for NIRF submitted`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To submit AQAR for the year 2019-20 and 2020-21	AQARs submitted
To submit required data in AISHE and NIRF	Required data for AISHE and NIRF submitted
To apply for financial Assistance from ICSSR for holding seminar	ICSSR gave financial support to Department of Economics
Holding of IQAC meetings regularly	Altogether 12 meetings held
To sign MoU with various Institutions/organization for collaborative activities	Mou with Sipajhar College signed on 27th December, 2021 • Mou with Sonapur College signed on 28th December, 2021 • MoU with Morigaon college 9th March, 2022
To adopt two schools	Talks with Agdala Chariali HS School and Brindaban HS school started

13.Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body, Pub Kamrup College	Nil

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	Pub Kamrup College
• Name of the Head of the institution	Dr. Bhupen Kumar Sarma
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03621286300
• Mobile no	8638375658
• Registered e-mail	principal@pubkamrupcollege.org
• Alternate e-mail	aqar.pubkamrupcollege@gmail.com
• Address	Baihata Chariali
• City/Town	Baihata Chariali
• State/UT	Assam
• Pin Code	781381
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Gauhati University and Assam Science and Technology University
• Name of the IQAC Coordinator	Dr. Dipen Bezbaruah

• Phone No.	**03621286300**
• Alternate phone No.	**9613755982**
• Mobile	**9613755982**
• IQAC e-mail address	**aqar.pubkamrupcollege@gmail.com**
• Alternate Email address	**bezbaruah.pkc@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.pubkamrupcollege.co.in/aqar.php
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.pubkamrupcollege.co.in/upload/acalendar/PKC%20Calendar%202021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**72**	**2004**	**16/09/2004**	**15/09/2009**
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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9.No. of IQAC meetings held during the year	**12**

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

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13.Whether the AQAR was placed before statutory body? — No

- Name of the statutory body

Name	Date of meeting(s)
Governing Body, Pub Kamrup College	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	12/03/2022

15.Multidisciplinary / interdisciplinary

To transform the college into a holistic and multidisciplinary institution, it is offering Post-Graduate Courses in Biophysics, UG and PG in vocational courses on Food Processing and Quality

Management, Software Development and System Administration, etc. Moreover, the College aims to introduce commerce stream and industry/ agriculture based short term diploma and certificate courses. It also aims to introduce PG courses in different departments with the existing PG in Biophysics, M. Voc, Zoology, Physics and Computer Science. Initiatives have already been taken for opening integrated B. Ed courses. The college aims to move towards more multidisciplinary through opening of new departments/subjects along with diploma/ certificate courses on Waste Management, Population Management, skill development, Mushroom cultivation, etc. The college has also given thrust on certificate courses on Yoga, performing arts and folk dances. Already necessary permission for opening these courses have been achieved from Sankardeva University of Assam.

16. Academic bank of credits (ABC):

The college, though not registered under Academic Bank of Credits, aims to fulfill the requirements of ABC as envisaged in NEP, 2020. The college will emphasize on digitalization and collaboration with premier organizations as per the direction of the affiliating university and governments.

17. Skill development:

The college offers various diploma and certificate courses and syllabus-oriented projects in the areas of community service, environmental and value-based education. Existing certificate courses on Yoga and Pranayam, Soft Skill and Employability, etc. are the good initiatives to transform the college into a multidisciplinary institution. During the pandemic the college saw zero enrolment in Skill based ADMLT program. The college is giving more thrust on running this program. Besides, the college has already got permission from Sankardeva University for opening certificate courses on Yoga and performing arts.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college is seriously pondering over introducing certificate/diploma/degree courses in Sanksrit, and Hindi languages. At present the college has Assamese Department only. If the affiliating University gives nod, the college will surely introduce PG in Assamese language. The current method of teaching in all the departments of the college is such that it incorporates regional language in the methodology of teaching. The college has ever been giving thrust on history and culture of the country. Extra-curricular activities such as cultural rally

is an example how the college is trying to make student aware of their culture and folklore.The opening of Sankardeva Study Center is an initiative in this area.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college has professional courses like BBA, BCA and B. Voc programmes which are skill-based. While formulating the teaching methodology there is always an effort on the part of the teaching fraternity to make teaching based on outcome. To enhance the skill of the students, the college offers UG and PG in vocational courses on Software Development and System Administration, Food Processing and Quality Management in alignment with National Skills Qualifications Framework.

20.Distance education/online education:

The college feels that it has the potential to offer education in ODL and Blended Learning mode in different disciplines including vocational courses. The college plans to equip with necessary tools and techniques for online learning with the existing ones. For effective online and blended learning, the college has already installed high-speed internet connectivity by signing an MoU with AMTRON, Govt. of Assam. The college organized a two-day workshop on MOOC to facilitate teachers with knowledhe in open online courses. The college also has a study centre of Krishna Kanta Handique State Open University (KKSOU).

Extended Profile

1.Programme

1.1   **570**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **3086**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   500

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   603

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   63

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   63

Number of sanctioned posts during the year

Extended Profile		
1.Programme		
1.1 Number of courses offered by the institution across all programs during the year	**570**	
File Description	Documents	
Data Template	View File	
2.Student		
2.1 Number of students during the year	**3086**	
File Description	Documents	
Institutional Data in Prescribed Format	View File	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**500**	
File Description	Documents	
Data Template	View File	
2.3 Number of outgoing/ final year students during the year	**603**	
File Description	Documents	
Data Template	View File	
3.Academic		
3.1 Number of full time teachers during the year	**63**	
File Description	Documents	
Data Template	View File	

3.2 Number of sanctioned posts during the year	63

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	55
4.2 Total expenditure excluding salary during the year (INR in lakhs)	43.22910
4.3 Total number of computers on campus for academic purposes	152

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Pub Kamrup College has its own mechanism to implement the given syllabus of the affiliated universities.

1. The academic committee prepares the academic calendar along with the Class routine. Teaching Plans and Lesson Plans are prepared by the respective departments following the instruction provided by the same.

2. The CBCS Implementation Committee was formed to take up issues concerning the CBCS module.

3. In the beginning of the academic session, departments hold meetings in the department to allot topics of the syllabus among the faculties along with discussions on teaching plan, methods and new strategies for testing and evaluation. The college invites external experts for various projects, practical, etc., to ensure quality education.

4. The departmental meetings time-to time evaluates progress of the syllabus and student's performance.

5. Home assignments, seminar presentations, tutorial classes, field visits, project assignments and group discussions along with internal evaluation by the concerned departments are practised.

6. The college takes utmost care to implement the University, State government and UGC guidelines regarding curriculum delivery.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Committee of the college prepares an annual Academic Calendar in accordance with the Academic Calendars of Gauhati University and Assam Science and Technology University, which ensures the implementation of various activities. Regular attendances of the students as well as teachers have been emphasized. t insists on the completion of the syllabus through proper division of class days and other working days. Sessional Examination is conducted and students, whose performances are not satisfactory, are given another chance to improve themselves.

1. Seminars, Home Assignments, field visit, Periodical Class Tests and Project works are given to the students and assessed departmentally/ personally.

2. Sessional Exams are conducted as per University guidelines.

3. Election to Student CouncilElection is held during the period as specified in thye calender.

4. The college organizes Youth Festival for the co-curricular development of the student.

5. New admission process is conducted by an Admission Committee

during the time period suggested by the affiliating universities. The college observes different days of local, state, national and international importance e.g., College Foundation Day, Rabha Divas, Republic Day, Independence Day, National Science Day, World Environment Day, International Women's Day, International Day of Yoga, etc. according to the academic calendar. The College observes festivals like Saraswati puja, Viswa-Karma Puja, and Bathou Puja etc. on the prescribed day. Other days such as Milad-e-Mehfill are observed on a date after discussion.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

29

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Issues relevant to professional ethics, gender, human values, environment and sustainability have been made an integral part in the delivery of curriculum in the institution. In most of the programs there are various courses which lay great emphasis on these crosscutting issues. In the teaching learning situations thrust is given on making the students aware of how these issues

are linked to the society in both local and global local. Focus is given on enabling students to solve various issues. The general goal of the teaching learning environment of the college is to make them responsible citizens. To accentuate these facts, the institution observes a number of days of regional, national and international days. When the institution observes the death anniversary of noted singer from Assam Dr. Bhupen Hazarika, the ultimate aim is to inform the students about reverberating Assamese culture and glory. The celebration of women's day, a regular practice, is to emphasize on gender equity. Observation of NSS day, Independence Day etc. is to acculturate in them the sense of national integration and how a responsible citizen dedicates his or her service to the nation.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

282

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://view.officeapps.live.com/op/view.aspx?src=http%3A%2F%2Fwww.pubkamrupcollege.co.in%2Fupload%2Faqar_documents%2F167231 1952.docx&wdOrigin=BROWSELINK
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://view.officeapps.live.com/op/view.aspx?src=http%3A%2F%2Fwww.pubkamrupcollege.co.in%2Fupload%2Faqar_documents%2F167231 1952.docx&wdOrigin=BROWSELINK

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1249

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1175

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Teaching learning environment of the college integrates the aspect of students' varied level of understanding. The general teaching environment in this college is such that, everyone irrespective of class, creed and religion must get learning opportunity. Therefore, the teachers of each department firstly monitor the students in the classroom to identify the slow and fast learners. After getting an idea about the students, the teachers formulate a methodology through which students of both ends could be benefitted. It is a common practice among the teachers to invite them to the departmental chamber for individual issues. This practice helps both slow and advanced learners. It is the teacher, who guides the students to choose the right book or material. The teachers of this institution extend help through suggestion and guidance to students at any moment, be it within or outside the campus. Besides, supporting

materials (soft and hard copy) are also provided to the students. Discussion and information sharing is a part and parcel of pedagogic environment of this college which is considered to be helpful to all students. It is a common practice to guide students right from the first semester, how they can make progression to next level of higher education. The college organized a three-day bridge course for the newly admitted students of 21-22 batch covering all the departments. It was also aimed at understanding the advanced and slow learners as well as need of such students in general.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1249	**63**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Pub Kamrup College has ever been realizing that any successful pedagogy involves adoption of student centric methods to enhance student involvement and participation so as to ultimately empower them with problem solving ability. Role Plays, team works, debates, Seminar, extempore speech, quizzes, project works, field works and case studies are some of the means through which the college has attempted to achieve enhance students' learning experiences. Major thrust areas in respect of student centric method of this college are as follows:

1. Experiential learning:

- Project work.
- Internship or field visits.

- Industrial visits.
- Encouraging students to participate in various competitions.
- Invited lecture by persons of repute.

2. Participative Learning:

- Role play.
- Team or group activity.
- Involving students in tree plantation, village adoption, NSS activities such as Swatchh Bharat, and awareness camps.
- Encouraging students to participate in various competitions like debate, quizzes, extempore speech.
- Student seminar.
- Involving students in various academic and administrative committees.

3.Problem solving Methodology

- Case studies under the guidance of teachers.
- All questions in examination are based on analysis and reasoning.
- Entrusting students with the task of publishing wall magazine.
- Quizzes.
- Entrusting students to organize events like youth festivels

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In addition to traditional mode of classroom teaching, the college has gradually incorporated various ICT tools into its teaching methodology. Some of them are laptop with internet facility, LCD projector and audio devices. Apart from that LMS App, such as Google classroom, is also used by some teachers. During the CoVID 19 lockdown or during the period when teachers were required to take up online classes, teachers used online

platforms such as, Zoom, GoogleMeet, Teachmint etc. The college has 5 ICT enabled classrooms and 1 smart classroom through which students are given audio-visual experience in the college. But in a rural college like that of us, smartphone has become a tool of utmost importance, since it is handy and one can avail many facilities through a smartphone. It has helped both teachers and students in sharing e-materials and in attending online classes. Each Teacher of this institution has separate WhatsApp groups for each semester students. These groups have been formed so that study materials can instantly be shared. In the academic session 2020-21 it was the smartphone that connected people with the teaching-learning activities.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

63

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

63

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

863

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The usual internal assessment mechanism of Pub Kamrup College is transparent as the college conducts the assessment process by following the academic calendar of its affiliating universities and the rules and guidelines designed by the same. The mechanism is also set in a way that can properly maintain the frequency of assessments under the framework designed by its affiliating universities. The forms of assessment are Written Sessional Test, Viva, Project Work, Practical etc. The usual mode of internal assessment is off-line where students have to go through the given forms of assessment. Invigilators, Examiners (Internal & External) and Scrutinisers actively participate in the assessment process in a strong and health manner and also maintain transparency.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution gives emphasis on solving internal examination related grievances in a transparent and efficient manner. After the declaration of the results of internal examinations in the departmental notice boards within the stipulated time, those who failed in their concerned subjects or those who missed the examination or were unable to appear in a particular subject due to unavoidable circumstances are given a second chance through re-test by the concerned departments to clear the subject. Separate question papers are set by the concerned faculty members teaching the subject. The marks of the evaluated answer scripts are re-entered in the original mark sheets and preserved for departmental records and for uploading in the parent university exam portal. If any discrepancies related to evaluation are reported by the students, then they are resolved immediately by the faculty members. Faculty members evaluate the assignments, field reports and project works adhering to a number of principles timely submission clarity literature analysis presentation team work. The performance of the students is shared well in advance for their benefit. The marks of the evaluated assignments, field reports and project works are communicated to the students in the class. The evaluated work is also shown to the students thus maintaining transparency of the marks assigned and resolve grievances if any.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

As the institution is affiliated to Gauhati University, it follows the curriculum of the affiliating university and offers the stated programs offered by the university. Hence, the course outcomes (CO) of the programs offered by the institution and the course outcomes of the programs offered by the university are the same. The various UG and PG programs offered by the parent university is available in the official website of the university which can be downloaded by the affiliating colleges. The teachers of the institution are aware of the programs and the CO of their concerned subjects as a hardcopy of the same is available in each department for ready reference. The students can avail the same or can search the CO in the parent university website for their reference. Their confusions, if any, are cleared by the faculty members. Moreover, in the beginning of each course the faculty members communicate the respective CO by referring to the 6th semester results of each program, the progression of the passed out students to higher education and the associated job opportunities to the students in their very first lectures. The Program and CO offered by the institution are available in the college website for dissemination of information amongst the students and at the same time to make them aware.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of Program outcome (PO) and Course outcome (C0) is given utmost importance and hence evaluated by the institution. As an affiliated college, the institution follows the curriculum of the Gauhati University; but it has the liberty to conduct Sessional Examinations to evaluate the CO. The institution adopts the following ways to evaluate CO and PO.

Attainment of CO:

Attainment of the CO is evaluated at different stages of teaching by adopting various techniques specific to the courses. After timely completion of the syllabus, course outcome (CO) is evaluated through organizing course based seminars and workshops, project works and assignments; conducting field surveys and class tests etc. The sessional examination conducted internally by the institution contributes to the evaluation of the CO.

Attainment of PO:

The attainment of PO is evaluated through students' progression to higher studies in the parent university or to any other higher educational institutions both within and outside the state. Another method of evaluating PO is the students' placements in different sectors. The feedback system of the different stakeholders especially students' feedback helps the institution in evaluating the attaining the PO.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

603

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.pubkamrupcollege.co.in/upload/sss/1672216871.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

12.47750

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

As an institution of higher education, recognized as model Degree College in RUSA 1.0, the college is greatly concerned for creating an environment that may be followed by stakeholders to maintain a sound ecosystem. A good number of examples for maintaining innovative ecosystem have been mentioned in following:

- In the youth festivals of the college an exhibition on innovative practices/tools are organized so that students can exhibit/showcase innovative ideas/practices and tools.
- The Food Processing and Quality Management (FPQM) department of B. Voc programme provided training on "Preparation of Biopesticide using Neem Plants' Leaf" to 4 numbers of self help groups and undergraduate students of the department with an objective to teach them to produce and use eco friendly pesticides.

- **The college gives much importance on the use of organic manures for growing agricultural products. The college has organized training on "Preparation of Organic Manure" in its adopted village "Bonbari" along with the students.**
- **The college also organizes hands-on-training, workshops, exhibition, etc., to transfer scientific knowledge of tools and techniques for maintaining environment on occasions, such as World Environment Day and National Science Day.**
- **The Advance Level Institutional Biotech Hub organizes workshops, seminars, summer research programme and provide platform for research and innovation.**
- **In 2021 the college has got recognition from Atal Ranking of Institutions on Innovation Achievement(ARIIA) 2021 as the 'Performer' under the category "General (non-technical)"**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	[View File]
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File]

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

14

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Pub Kamrup College conducted various extension activities in neighbourhood community at multiple spheres. Some of the

activities are as follows:

- Van Mohotsav
- Street Drama on Menstrual Hygiene
- World Anti Tobaco Day
- International Blood Donor Day
- Azadi Ka Amrit Mahotsav, Ghar Ghar mei tiranga drive
- FREE HEALTH CHECK-UP, COVID VACCINATION & HEALTH AWARENESS CAMP
- NATIONAL SCIENCE DAY
- Rajkumar Goswami Memorial Talk
- Inauguration of books and toys donation drive programme
- World Environment Day

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1289

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

28

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Pub Kamrup College encourages its students and faculties to include the technological advancement for the fruitful coordination in the teaching-learning process. We have observed that implementation of smart class rooms have significantly eased out this process. A few class rooms are equipped with LCD projectors connected with computers with LANs, and our faculties are actively using these facilities in their classes. The College has an auditorium with a seating capacity of 500, a few seminar and conference halls with seating capacities for more than fifty persons each, which help us in running parallel sessions in various college activities. Being one of the renowned colleges on the North bank of the river Brahmaputra, we have established modern laboratories to meet out the demands for imparting quality science education and research among students attracted from the various parts of Assam. The Institutional Biotech hub, once recognized as Advanced level Biotech Hub by DBT, Govt. of India has helped in enhancing the practical skills and bringing out scientific attitude among the students by exposuring them to various modern scientific equipments. The College has also a laboratory with computing facilities which was recognized as a research laboratory by Gauhati University

for the session 2016-17.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	<u>nil</u>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities: The College has an auditorium for organizing different cultural activities like singing, dancing, one act play, mime etc. which was established in the year 2005 and the size of the auditorium is 300. The auditorium is also used for other purposes like seminar, workshop etc. One permanent open sky stage is newly established in the year 2021 inside the campus for provisioning adequate space for organizing cultural programmes. Various musical instruments are also available in the college.

Cultural Activities: The College has an auditorium for organizing different cultural activities like singing, dancing, one act play, mime etc. which was established in the year 2005 and the size of the auditorium is 300. The auditorium is also used for other purposes like seminar, workshop etc. One permanent open sky stage is newly established in the year 2021 inside the campus for provisioning adequate space for organizing cultural programmes. Various musical instruments are also available in the college.

Gymnasium: For maintaining proper health and fitness of the students, the college has a gymnasium centre where certain goods like Motorized Treadmill, Upright Bike, Twister, Olympic set, Yoga Mat, Gym Ball etc. are available. The size of the said centre is 155.80 m2.

Sankardev Adhyan Kendra (Sankardev Study Centre): The college has a Sankardev Adhyan Kendra which was inaugurated in 2021. Its main aim is to contribute to the society through the ideals and values of Saint Sankardeva.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

39.59110

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File]()
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File]()

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Pub Kamrup College Library,renovated in 2020, has more than30,000 books as on 31st December, 2021 and has 9 subscribed

journals. Besides the regular duty of resources organization and maintenance of books, journals, other related documents, provision of library reader-services, literature retrieval services, etc., It is using various ICT tools for the betterment of its serviceunder supervision and guidance of the librarian. Initially, the Library started its automation project with the integrated library management system – SOUL1.0. In 2012, it was switched over to its updated version i.e. SOUL 2.0. The database of the library books and user has regularly being updated using SOUL2.0. The Library is partially automated. The books are being catalogued using the software. Moreover, the library circulation process is fully automated. Barcode technology is being used in the library. The books are being bar coded and the users are given unique barcode ID mainly for circulation purpose. The OPAC (Online Public Access Catalogue) facility is also initiated for the users so that one can search library books at the OPAC Kiosk as per their requirement. It is noteworthy that Software for University Libraries (SOUL) is developed and maintained by the UGC- INFLIBNET Centre.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | C. Any 2 of the above |

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.31139

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

11

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College is well equipped with 152 nos. of computers, with high speed (100 mbps)internet connectivity in 125 computers. A total of 43 nos. of computers are used as browsing centres to facilitatevarious works.OS Windows 7 with the required softwares are availabe in every computers. As a part of technological up-gradation of the existing IT and computing facilities of the college,75 nos. of computers with in-built software with latest technology were purchased. From time to time , the College upgrades to new technology when need arises.

Most of the computers are protected by antivirus softwares. These antivirus softwares are updated from time to time in order to maintain the life of the computers. In case of the old computers and machinery the college take care of their maintenance. In case of the projectors also timely servicing is done through professionals or engineers with whom the college has maintenance contracts.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

152

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.32661

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

`Library:`

- `There are two types of libraries that exist in the college: central library andDepartmental library. There is a library committee for all matters pertaining to the library.`

`Sports:`

- `The college has a system of deputing two sports in-charges: one of which is responsible formonitoring minor games equipments and activities and other is for major games. One personappointed on temporary basis is there for maintenance of infrastructure facilities.`

`Computer and Internet facilities:`

- `The College has AMC with third party organization. This organization provides technical help ifany issue arises. Whenever any issue arises the concerned department HOD informs it to thePrincipal.`

`Classrooms:`

- `Classrooms are maintained centrally by the college authority. Any classroom issue, such asshortage of furniture can be reported to the principal or vice-principal directly either by students, orby teachers.`

`Electrical equipments:`

- `For maintenance of electrical equipments the college has a contract with electrical farms which,when required, sends experts for repairing and installation works.`

`Solar Plant:`

- `For solar plant the college has AMC with a farm.`

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2430

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above

File Description	Documents
Link to Institutional website	http://www.pubkamrupcollege.co.in/upload/aqar_documents/1675507897.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

337

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

337

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

94

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

121

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

76

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

20

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College has a student's council, known as Pub Kamrup College Students'Union. The Union works together for the efficient and

smooth functioning of the Institution and in boosting students' participation in co-curricular and extracurricular activities. The Principal of the College generally presides over the meeting of the Union. In absence of the Principal, the President of the Union presides over the meetings of the Union. Students are allowed to represent in different academic and administrative cells for a better academic environment in the College. The College always persuades students to practice a democratic view through participation in the college students' union as electorate and involvement in various socio-cultural activities requiring decision making and leadership quality. There is an active Students' Union in Pub Kamrup College, where all students of the College are members. The Union works together for the efficient and smooth functioning of the Institution and in boosting students' participation in co-curricular and extracurricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

20

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Pub Kamrup College has a registered Alumni Association. It has more than 500 registered members. The Alumni association has in the past extended valuable sevice in the extension of the campus by donating land. It has also extended support by providing valuable suggestions time to time in over all development of the teaching-learning scenario.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college follows its vision and mission to serve the students selflessly. The governance of the college matches the vision and mission of the college. The empowered team of the college monitors the method regarding administration and academic process. It also ensures proper functioning of the policies, rules and action-plans of the college. There are many committees to support the vision and mission of the college. There are examination cells, NSS, academic monitoring cell, internal examination committee, anti-ragging committee, gender sensitization committee, disciplinary committee, scholarship committee, grievance redressal committee, etc. All the committees take its responsibility for the plans and activities, and successfully tackle these responsibilities in every academic session. For academic performance, meetings with HoD's and faculty of various departments are done. Also, the teaching-progress is checked monthly subject coverage statement.

Principal continuously monitors each room individually for teaching-class, class room activities, movement of students in veranda and outside of the campus. Orientation programmes and motivational programmes are conducted periodically to enhance different qualities of the students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution follows decentralization and participatory approach in all academic and non-academic matters for smooth functioning and ensuring efficiency in performing different activities as per the directives of the Governing Body of the college.

1. To reap and improve the academic potentialities of the teaching communities for the greater interest of the students, the College has an Academic Committee which is constituted by taking Vice- Principal as Chairman, Coordinator of IQAC as the convener and all the HoDs as the members.

2. Admission Committee is constituted by taking a senior most faculty as Chairperson, a senior faculty as convener and a few teachers and students from Student's Union as members to conduct the admission process. Along with it a Routine Committee and a prospectus Committee is also formed to gear up the admission process and to start new academic session.

3. In the formation of Examination Committees, Library Management Committee, Certificate Course Management Committee, Construction Committee, Canteen Management Committee, Committees for observing different days of international, national and local importance and events, Redressal Committee, Anti ragging Committee, Internal Complaint Committee for Prevention of Sexual Harassment, and in the formation of Students' council the principle of decentralization is followed.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As a government institution the college is bound to follow govt. rules. In the same way, the college is also bound by guidelines framed by affiliating University and UGC.

Accreditation of the College by NAAC: In 2021-22 the main objective and strategic plan was to get the college accredited by NAAC. The college successfully sent IIQA and SSR. DVV works were also completed successfully.

Normalizing Teaching Learning Activity: After Covid-19 inflicted lockdown the challenge before the institution was to bring teaching learning in the college back to normalcy. In that the college has been successful to a great extent.

Completion of the syllabus: The 2021-22 academic year was not a normal year so far as the holding of examinations by Gauhaty University is concerned. Duration of the Semesters were reduced considerably owing to the loss of time during covid pandemic inflicted lock downs. Examinations were held unusually early. However, apart from preparation of the SSR the college managed all examination related works and managed the whole process successfully.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college adheres to all the guidelines and regulations as prescribed by the affiliating Universities and Directorate of Higher Education, Assam, in matters such as appointment, service rules, college management rules etc. For monitoring the adherence to all these guidelines and regulations the college has a set of administrative set up in which there is a Governing body which is framed as per the guidelines of the Directorate of Higher Education, Assam. The Principal is the Secretary in the Governing body. The College also has a Vice-Principal to monitor the academic and examination matters. The IQAC is constituted as per UGC regulations which are the prime body for qualitative upliftment of the College. The College has various committees, cells and bodies such as Academic committee, Internal examination committee, construction committee, Internal Complaint Committee, Anti-ragging committee, Hostel management committee, gender equity cell, women cell, Student Union Body, career guidance cell etc. The college has its own policies in regard to environmental issues, gender equity, Policy for grievance redressal, canteen management, energy management, constitution for the Student Union Body, policy for student election, library management, press and bookstall management, code of conduct for students, teachers and employees, policy for appointment, etc.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.pubkamrupcollege.co.in/upload/iqac_file/1657885133.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for teaching and non-teaching Staff.

Monetary Aspect:

- **Group Insurance Scheme for both Teaching and Non-Teaching Staff.**

Non-Monetary Aspect:

- **The College has a Day Care Centre for female teaching and non-teaching staff having their kids.**
- **The centre facilitates them with a Feeding Room for infants too.**
- **The College has a Gymnasium where the teaching as well as the non-teaching staff can avail existing facilities for maintaining proper health and fitness.**
- **The College administration has a very good canteen to ensure healthy food for the College fraternity.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the

year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff:

1.Annual Performance Apprisal Report is prepared for the all the faculties by the principal and sent the Chairperson, Governing Body as the reviewing authority. 2.Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score. 3.The PBAS proforma filled by the Faculty Members are checked and verified by the Heads of the Departments, IQAC Coordinator and the Principal and sent to Departmental Promotion Committee. 4.Faculty members are recommended for promotion on the basis of their performance as reflected in PBAS proforma.

Non Teaching Staff:

a) All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal. b) The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Cooperation with superiors, subordinates, colleagues, students and public, Power of Drafting and technical abilities. The comprehensive Annual Confidential Report comprises of various parameters and each one of them is graded on a seven-point scale, i.e., Excellent, Good, Satisfactory, Average and Poor.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The mechanism of internal and external financial audits is such that External audit is done by Government agency and Internal Audit is done by qualified charteredaccountant. Internal audits for all the funds received from various schemes like RUSA, UGC are done immediately after each level of completion of work. The college has already sent application seekingexternal audits from the Director of Audit, Government of Assam. The internal Audit by a chartered accountant hasalready been started since March, 2022. Mechanism for Meeting Audit Objections: The Audit objections, in case of both External and Internal Audits are thoroughly discussed in the Governing Body meeting of the college. Necessary arrangements are made as per the recommendation of the auditing agency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes its funds through certain self-funding and professional courses. The students are offered a reasonable fee structure so that they could afford these courses and benefit from them. The college faculties are encouraged to apply for major and minor research projects funded by government and non-government organizations. The college pond also serves as a potent source of income through pisci-culture practices. The college receives a lump sum amount of money by commercially selling these fishes in the community market. The college press is another source of fund-generation where all the printing works including internal examination question papers, college Magazine, books are printed. Through this facility, a huge amount of cost-cutting is done by the college. The college follows the policy of waste wealth for fund generation. Through these self-funding professional courses, the college is able to minimize its expenses and utilize it for other fundamental purposes like remuneration of temporary faculties, resource persons who are invited for workshops and seminars, staff and faculty development, infrastructure development and maintenance.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) of Pub Kamrup College has been working forinstitutionalising various quality assurance

strategies to improve the overall teaching learningenvironment of the college through regular meetings. These meetings are held to discuss basically

- to formulate new planning,
- to analyse shortcomings
- to evolve a strategy for implementation of new ideas.

During 2021-22 IQAC institutionalised the the idea that if withinn a span of one week each Dept. hold at least one workshop foe sensitising the student community rin respect of gender equity, obviously all the students would be sensitised to a great extent. The IQAC was successful in duing that. Similarly three day Bridge Course program was institutionalised by IQAC. Besides, IQAC organised an orientation program to train the teachers in online activities using the college website.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

As an affiliated college the college has very limited scope of designing course curriculum andsyllabus. Even methodologies of teaching are also specified in the University curriculum. However,there are other aspects, such as teaching learning process to a great extent, and methodology ofteaching in which the college gives much impetus. For that the college has an Academic committeewhich extensively discusses in its meetings about Program and Course outcomes, preparing asuitable classroutine, on CBCS module and proper implementation of it. Programme and courseoutcomes are reviewed in the Academic committee meetings. After making a review the bodysuggests for its improvement. The coordinator of the IQAC acts as the convener of the AcademicCommittee.

The coordinatorpointsoutwhichaspectstobegivenimportanceforquality educationand quality management, such as preparing the class routine, adoption of new method of teachingconsidering the

changing mode of teaching. The IQAC takes a key part in encouraging the college orvarious departments to organize workshops, seminars, symposium for both teachers as well as thetaught. Learning outcomes are also assessed from the results of the final year students, progressionto higher education, and placement in various sectors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.pubkamrupcollege.co.in/upload/iqac_file/1675512020.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Women cell has been providing training to girl students

and women of the nearby area on the burning issues like hygiene, health and empowerment.

- Hostel facility for girl students with an intake capacity of 86 is there in the college campus with the provision of warden's quarter in the same campus.
- Incinerators are available in the girls' hostel.
- Public Address System is operative in the college premise which is very useful in disseminating information instantly in emergency.
- Apart from that there are various committees and Cells, such as Internal Complaints Committee,
- Women Study Cell, Grievance Redressal Cell, Anti-ragging Committee to monitor and address specific issues.
- Separate Girls Toilets are available in each floor of the College building.
- The College has a Day Care Centre for taking care of babies of female employees in College hours.
- Apart from annual observance of International Women's Day, the College organises different lecture programmes, workshops on gender issues.
- The college observed a"Gender Sensitization Week" from 23rd to 30th December 2021. During this week most of the Departments organised a one day workshop.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

- Biodegradable waste materials are regularly used for vermi-composting and in piggeryfarms in the neighbourhood.
- Biological laboratory waste materials are segregated into two categories: bio-degradable and non-bio-degradable wastes.
- The bio-degradable wastes are dumped in a pit. Non bio-degradable wastesare gathered and disposed to the vendors.
- Plastic wastes are kept in a designated location and some wastes are sold out.
- Paper wastesare sold to vendors for recycling.
- Wooden waste is reused for mending and remaking furniture.
- NSS of the college organizes campus cleanliness drives at regular interval to manage solid wastes.
- Students reuse solid waste for making decorative items and accessories.

Liquid waste management

- The wastewater from the septic tank are drained through asoak pits.
- The wastewater of the canteen also flows to the main drainage system of the college.
- Girls Hostel wastewater is connected to earthen pit.

E-waste management

- Old PCs are refurbished, repaired, and latest updates are reinstalled.
- Unusable PCs are sold back to the vendors for further management.
- Printers' ink is refilled as far as possible.

Waste recycling system

- Vegetable wastes materials are used as manure in the College.

Hazardous chemicals waste management:

- **Hazardous chemical wastes producedare stored in specific containers.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

| **7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading** | C. Any 2 of the above |

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

One of the prime goals of the college is to take various initiatives for establishing an atmosphere of tolerance and harmony in which all people irrespective of caste, creed and religion feel at home.

Hence, while the college celebrates Saraswati Puja, the college also organizes Milad-E-Mehfil and Bathow Puja of the Bodo Community. It helps in growing the spirit of inclusion and tolerance among the students and various communities of the locality.

In every academic session, Youth Festival has been organized with various competitions such assinging, dancing, acting and drama competitions, games, literary and cultural competitions, group activities to develop the cultural, sports related, literary and artistic talents of the students.

The College Girls' hostel is also providing opportunities for developing harmony and tolerance among the boarders. The Hostel organizes a three day long annual programme in which boarders participate in different competitions including singing, dancing, games, literary and cultural spheres to bring unity in diversity.

The college observes various days such as Constitution Day, National Unity Day to make the students familiar with the principles and values of harmony and tolerance enshrined in the Constitution of India irrespective of various diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Pub Kamrup College organised a number of programs during 2021-22. The initiatives are

Sensitising the student community and employees of the institution is a major thrust of the college. In most of the programs there are certain courses or units which are directly or indirectly concerned with one or more aspects concerning values, rights, duties and responsibilities of citizens. In the delivery of the curriculum teachers often takes it as an advantage and moves to students to values, rights, duties and responsibilities of citizens which a particular text/topic/course intends. "Service before Self" is the core value of Pub Kamrup College. To inculcate this value among the students and teachers programmes like social work are taken involving various wings of the college like NSS, Scouts and Guide, Al umni, Students Union etc.The College organises various programs such as workshops, seminars, talks, celebration of commemorative days, yoga day etc.

- **Celebration of Republic Day**
- **Independence Day**
- **Constitution Day.**
- **Celebration of International Women's Day**
- **Observance of World Environment Day**
- **World Earth Day.**
- **Gender Senisitisaion week" from 23-12-2021 onwards**
- **Human rights day**
- **Women's day.**
- **Yoga day**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://view.officeapps.live.com/op/view.aspx?src=http%3A%2F%2Fwww.pubkamrupcollege.co.in%2Fupload%2Fagar_documents%2F1672315814.doc&wdOrigin=BROWSELINK
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college has ever been making its best effort to make its students, teachers and staff aware of the values and ideals imbibed in all the national and international commemorative days, events and festivals. The college always recognises the contribution and scarifies made by the great images of the country. It always encourages its people to follow the paths shown by the great people of the country to make themselves a

better citizen of the society.

The institute celebrated, national days like Republic Day, Independence Day, Constitution Day, NSS day; international days like International Womens' Day, World Literacy Day, International Anti Tobacco Day, World Environment Day, World Earth Day, International Yoga Day. etc. Likewise to give tribute to the great personality, days like Silpi Divas, Science Day, Rabha Divas, Teacher's Day, Unity Day, Gandhi Jayanti, Mathematics Day etc. and birth and death anniversary of Bhupen Hazarika, Dr. A. P. J. Abdul Kalam etc were celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

A.Title: Initiatives for NAAC Accreditation

Objective:

- Submission of AQAR, SSR & DVV clarifications in time for qualitative improvement of the college

Context: Timely accreditation of an institution helpin improving the quality of teaching, nature of governance, research activities and teaching learning situation in a college.

The Practice: The college fraternity, alumni and the student community worked hard to prepare AQARs and SSR and submit them in time so that Accreditation by NAAC in 3rd cycle becomes possible.

Evidence of Success: The College submitted AQAR for 2019-20 on

30/12/2021, AQAR for 2020-21 05/05/2022, IIQA on 31/05/2022, SSR on 03/08/2022 and DVV clarifications were successfully submitted in time.

Problems encountered and Resources Required: The College faced no problem.

B.Title of the Practice: Eco-friendly election system

Objective:

- To go with technology for Voting and Counting in Student Council Election

Context:

In the conventional mode whole election process was tiresome and time consuming. Moreover, sometimes an element of doubt pervaded after result declaration.

The Practice:

In Pub Kamrup College, Election to the Student Council is done through software installed in computers.

Evidence of Success:

Paperless and eco-friendly environment during elections saves money of both the institution and the candidates. It contributes to the objective of "Clean and Green campus". The process of election and counting gets completed in a single day with no element of doubt.

Problems encountered and Resources Required:

The college has faced no problem in continuing this practice.

File Description	Documents
Best practices in the Institutional website	http://www.pubkamrupcollege.co.in/upload/bestpractice/Best%20Practices%202021-22.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In 2021-22 the priority and thrust of the college was giving all kinds of effort so that Accreditation of the college by NAAC for the 3rd Cycle becomes possible. Hence the college has made no stone unturned so that AQAR for 2019-20 and 20-21 gets submitted. The college submitted AQAR for 2019-20 on 30/12/2021 and AQAR for 2020-21 on 05/05/2022. After that the college submitted, IIQA on 31/05/2022, SSR on 03/08/2022 and DVV clarifications were successfully submitted in time. The college has ever been realizing the accreditation as a very potential step for ascertaining quality in an institution. Hence, the college considers this effort of the college as a distinctive to its priority and thrust.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

- **Opening of some certificate/add-on courses for students after implementation of NEP 2020.**
- **Thrust on developing more ICT enabled classrooms.**
- **To prepare the college for Accreditation by NAAC**
- **Timely submission of AQAR for 2022-23.**